



MODULE

6

Preparing for Your First Day

ESTIMATED STUDY TIME: 3 HOURS



Learn
with purpose



Apply in
real life



Keep children
safe



Grow with
confidence



Become
work-ready

Suggested Study Plan

Session 1 (60 minutes)

- Lesson 1: Getting Ready for Your First Day
- Lesson 2: Working as Part of the ECD Team

Session 2 (60 minutes)

- Lesson 3: A Day at Siyakhula ECD Centre
- Lesson 4: Solving Everyday Challenges

Session 3 (60 minutes)

- Lesson 5: Growing in Confidence
- Lesson 6: Looking Ahead to Your Career
- Knowledge Check
- End-of-Module Assessment
- My Learning Journal

*"Confidence grows through preparation, practice
and a willingness to keep learning."*

Why This Module Matters

Starting a new job can be exciting and sometimes a little overwhelming. You may wonder if you will remember everything you have learned or whether you will be able to support children confidently. These feelings are completely normal.

The good news is that you are not expected to know everything on your first day.

As an ECD Assistant, you will continue learning every day by observing experienced colleagues, asking questions and building your skills through practice.

This module will help you prepare for your first day and give you practical ideas that you can use with confidence.

By completing this module, you will strengthen your confidence as you prepare to begin working in an ECD centre. You will discover that success is not about knowing everything—it is about being prepared, working as part of a team and continuing to learn every day..

Learning Outcomes

By the end of this module, you will be able to:

- Prepare confidently for your first day as an ECD Assistant.
- Work effectively as part of an ECD team.
- Understand the daily routine of an ECD centre.
- Respond positively to common workplace challenges.
- Reflect on your professional growth.
- Identify opportunities for continued learning and career development.



Lesson 1

Getting Ready for Your First Day

Why This Lesson Matters

Your first day at an ECD centre is the beginning of an exciting journey.

You will meet children, families and colleagues who will become part of your daily life.

You do not need to be perfect.

You need to arrive prepared, willing to learn and ready to contribute to the team.

Preparing Before You Arrive

Good preparation helps you feel confident.

Before your first day:

- find out what time you should arrive
- wear clean, comfortable and appropriate clothing
- bring any items requested by the ECD centre
- get enough rest the night before
- plan your transport so that you arrive on time
- bring a notebook if you would like to write down important information.

Being prepared helps you start the day with confidence.

Good preparation reduces anxiety and helps you begin your first day feeling calm, organised and ready to learn



REMEMBER

Your attitude is one of the most valuable things you bring to your new role.
Be willing to learn, ask questions and support your team.

Making a Positive First Impression

Professional habits begin on your first day.

Remember to:

- greet children, families and colleagues warmly
- introduce yourself politely
- listen carefully to instructions
- ask questions if you are unsure
- respect the routines of the ECD centre
- offer help where appropriate
- observe how experienced staff interact with children.

A positive first impression helps build trust and confidence.



IN PRACTICE

It is Thandi's first official day at Siyakhula ECD Centre.

She arrives early, greets Nomsa warmly and asks if there is anything she can prepare before the children arrive.

Nomsa invites her to help set up the learning areas.

As children begin arriving, Thandi smiles, greets each child by name after being introduced and carefully observes the morning routine.

By the end of the day, she has learned many new things and already feels part of the team.

Asking Questions

No one expects you to know everything on your first day.

Good questions help you learn.

You might ask:

- How does the daily routine work?
- Where are learning materials kept?
- What are my responsibilities today?
- How can I best support the children?
- Is there anything I should know about particular children's needs?

Asking questions shows that you are committed to learning.

Asking thoughtful questions shows professionalism and a genuine commitment to learning.



SAFETY FIRST

Learn the location of:

- the first aid kit
- emergency exits
- emergency contact information
- fire extinguishers
- assembly points.

Knowing these before an emergency occurs helps you respond quickly and confidently.

What This Means in Practice

Confidence grows through preparation.

Arriving early, listening carefully and asking thoughtful questions are simple habits that help you succeed from your very first day

Activity 1

My First Day Plan

Complete the checklist.

- ☐ I know what time I should arrive.
- ☐ I have planned my transport.
- ☐ I have appropriate clothing.
- ☐ I know who I will report to.
- ☐ I understand the importance of arriving prepared.

What is one thing you are looking forward to on your first day



No one expects you to know everything.

Be prepared.

Be curious.

Be kind.

Keep learning.

These qualities will help you become an excellent ECD Assistant

Key Idea

Your first day is the beginning of your professional journey.

Preparation, a positive attitude and a willingness to learn will help you build confidence and become a valued member of the ECD team.

Looking Ahead

In the next lesson you will discover how strong teamwork helps create a positive environment where children, families and staff work together to support every child's learning and wellbeing.

Lesson 2

Working as Part of the ECD Team

Why This Lesson Matters

Quality Early Childhood Development is built on teamwork.

No one person can meet every child's needs alone.

ECD Practitioners, ECD Assistants, principals, cooks, cleaners, parents, caregivers and other professionals all contribute to creating a safe, caring and stimulating environment where children can learn and thrive.

As an ECD Assistant, you are an important member of this team.

Working Together

Every member of the ECD team has different responsibilities, but everyone shares the same goal:

Helping every child grow, learn and thrive.

Good teamwork includes:

- communicating respectfully
- helping one another
- sharing information
- solving problems together
- supporting children consistently
- respecting one another's roles.

When adults work well together, children benefit.

Great teamwork creates an environment where children feel secure, colleagues feel supported and families feel welcomed.



REMEMBER

Strong teams are built on trust, respect and communication

Supporting One Another

There will be busy days.

Sometimes a colleague may need your help.

You might:

- prepare learning materials
- welcome arriving families
- comfort an upset child
- help set up lunch
- tidy the classroom
- supervise a group while another adult assists a child.

Helping one another creates a positive working environment

Learning from Experienced Colleagues

Every day is an opportunity to learn.

Observe how experienced colleagues:

- speak with children
- organise activities
- solve problems
- communicate with families
- manage routines.

Ask questions respectfully and be open to feedback.

Feedback helps you grow professionally.

Every experienced practitioner was once a beginner. Be curious, observe carefully and value every opportunity to learn.

Healthy Nutrition

Good nutrition supports children's growth, learning and wellbeing.

During meal and snack times:

- encourage children to try healthy foods
- provide opportunities for children to drink water
- create a calm and enjoyable mealtime environment
- encourage independence when appropriate
- be aware of any food allergies or dietary requirements identified by the ECD Practitioner or the child's family.

Never give a child food that has not been approved by the ECD centre.

Mealtimes are also valuable opportunities for conversation, social learning and developing healthy lifelong habits.



IN PRACTICE

One morning, Nomsa is speaking with a parent about an important concern. At the same time, several children arrive at the classroom.

Without being asked, Thandi welcomes the children, helps them put away their bags and encourages them to choose a quiet activity until the morning programme begins.

Later, Nomsa thanks Thandi for recognising what needed to be done. By taking initiative while respecting her role, Thandi helped the whole team

Receiving Feedback

Feedback is an opportunity to learn.

If a colleague suggests a different way of doing something:

- listen carefully
- ask questions if you need clarification
- reflect on the advice
- use it to improve your practice.

Every experienced ECD professional has learned from others.



SAFETY FIRST

If you leave your usual area to assist a colleague, make sure children remain appropriately supervised.

Good teamwork should always strengthen children's safety, never reduce it

What This Means in Practice

A successful ECD centre is built by people who support one another.

Small acts of teamwork help create a calm, organised and welcoming environment for children and families.

Activity 2

Teamwork in Action

Read each situation.

Write what you would do.

Situation 1

The ECD Practitioner is comforting a distressed child while several families arrive at the classroom.

My Response

Suggested Response

Welcome the arriving children and families warmly while ensuring all children remain safely supervised.

Situation 2

A colleague asks for help preparing materials for an activity.

My Response

Suggested Response

Offer your assistance and complete the task while continuing to communicate with your colleague.

Situation 3

Your supervisor suggests a different way of organising the reading corner.

My Response

Suggested Response

Listen respectfully, ask questions if needed and use the feedback to improve your practice.



READY FOR WORK

The strongest teams are made up of people who communicate well, help one another and keep children's wellbeing at the centre of every decision.

Key Idea

You are an important member of the ECD team.

By working respectfully with colleagues and families, you help create the best possible environment for children's learning and development.

Looking Ahead

In the next lesson you will follow a complete day at Siyakhula ECD Centre and discover how everything you have learned comes together in everyday practice.

Lesson 3

A Day at Siyakhula ECD Centre

Why This Lesson Matters

Every day in an ECD centre is filled with opportunities to care for children, support learning and build positive relationships.

This lesson brings together everything you have learned throughout this programme by following a typical day at Siyakhula ECD Centre.

As you read, notice how professionalism, child development, learning through play, safety, teamwork and family partnerships are all part of an ordinary day.

Arrival

Nomsa and Thandi arrive before the children to prepare for the day.

Together they:

- check the classroom and playground for hazards
- ensure the outdoor gate is secure
- inspect the toilet facilities, including outdoor toilets where applicable
- prepare learning materials
- arrange the activity areas
- make sure handwashing facilities are clean and ready.

As children begin to arrive, they are warmly welcomed by name.

Parents, grandparents and other caregivers are greeted respectfully and encouraged to share any important information about their child.

This partnership between home and the ECD centre helps the team respond to each child's individual needs throughout the day.

Free Play (Outdoors or Indoors)

Children begin their day by choosing activities that interest them.

Some children build with blocks.

Others draw, paint or explore books.

Outside, children may ride tricycles, play ball games, dig in the sandpit or create imaginative games using recycled materials.

Thandi joins the children's play by asking thoughtful questions and introducing new vocabulary without taking over.

During free play, the children develop language, creativity, problem-solving skills, social skills and confidence.

Nomsa and Thandi supervise the children carefully, ensuring that the environment remains safe while allowing children to explore freely

Breakfast

Before breakfast, the children wash their hands together.

Thandi encourages them to remember each step of proper handwashing.

At the tables, children help count cups, bowls and spoons before sitting down.

Breakfast is a time for healthy eating, conversation and learning independence.

Children are encouraged to serve themselves where appropriate, use good manners and enjoy talking with one another

Morning Ring

The children gather together for circle time.

They sing welcome songs, recite rhymes, talk about the weather, discuss the day's theme and share news from home.

Nomsa asks open-ended questions that encourage children to think and participate.

Every child is given an opportunity to contribute.

Circle time helps children develop language, listening skills, confidence and a sense of belonging.

Art and Craft

Today's theme is "**My Community.**"

The children use paper, crayons, paint, cardboard boxes and recycled materials to create pictures and models.

Every child's work is different.

Instead of telling children what to make, Thandi asks questions such as:

"What would you like to add?"

"Can you tell me about your picture?"

The activity encourages creativity, fine motor development, language and self-expression

Story Time

The children settle comfortably while Nomsa reads a story.

She pauses regularly to ask questions, encouraging the children to predict what might happen next and to talk about the characters.

After the story, several children retell parts of it using their own words.

A simple story becomes an opportunity to develop listening, language, imagination and confidence.

Nap Time

After a busy morning, the children prepare for rest.

The classroom becomes calm and peaceful.

Soft music or quiet storytelling helps children relax.

Nomsa and Thandi supervise the children throughout rest time while respecting each child's individual needs.

Children who wake early are encouraged to enjoy quiet activities without disturbing others.

Rest helps children restore their energy and supports healthy development.

Lunch

Before lunch, the children wash their hands again.

Lunch provides another opportunity to encourage healthy eating habits, independence and conversation.

Nomsa and Thandi support children respectfully while encouraging them to do as much as they can for themselves.

Positive mealtime routines help children develop confidence and social skills.

Free Play (Outdoors or Indoors)

After lunch, children enjoy another period of free play.

Some choose outdoor activities while others prefer indoor learning areas.

One group becomes fascinated by insects near a tree.

Instead of providing all the answers, Thandi asks,

"What do you notice?"

"What do you think the ants are doing?"

The children observe carefully, share ideas and ask more questions.

Their curiosity becomes a valuable learning experience.

Throughout the session, Nomsa and Thandi actively supervise the children, paying particular attention to playground equipment, gates and toilet areas.

Going Home

As the day comes to an end, children collect their belongings and prepare to go home. Nomsa and Thandi say goodbye to each child and warmly greet the parents and caregivers who arrive to collect them.

They share positive moments from the child's day and communicate any important information.

After the last child has gone home, the team tidies the learning environment, prepares materials for the following day and reflects together.

They celebrate successes, discuss any concerns and plan how they can continue supporting every child's learning and wellbeing.



REMEMBER

Every part of the day is an opportunity to help children learn, grow and feel that they belong.

What This Means in Practice

A successful day in an ECD centre is not measured by how many activities were completed. It is measured by the quality of the relationships, the learning opportunities created and the care shown to every child and family.

Activity 3

Looking Back on the Day

Think about the day at Siyakhula ECD Centre.

Answer the questions below.

1. Name three examples of learning that happened during everyday routines.

2. How did Nomsa and Thandi work together as a team?

3. Give one example of how parents or caregivers contributed to a child's wellbeing.

Suggested Response

Possible answers include:

- Learning during free play.
- Counting and conversation at breakfast or lunch.
- Language development during morning ring.
- Creativity during art and craft.
- Listening and imagination during story time.
- Parents sharing important information at arrival.

The ECD team preparing a safe learning environment before children arrived



Every day brings new opportunities to encourage children, build relationships and support learning.

The small things you do consistently make a lasting difference.

Key Idea

An excellent ECD Assistant brings every part of the day to life.

By working as part of a team, partnering with families and making every routine meaningful, you help create an environment where children feel safe, valued and excited to learn.

Looking Ahead

In the next lesson you will explore some of the everyday challenges that ECD Assistants may face and discover practical ways to respond with confidence, professionalism and compassion.

Lesson 4

Solving Everyday Challenges

Why This Lesson Matters

Every ECD Assistant will experience challenging moments.

A child may refuse to join an activity, two children may disagree, a parent may have a concern or the classroom may become unexpectedly busy.

These situations are a normal part of working with young children.

As an ECD Assistant, your role is to respond with patience, professionalism and respect while working closely with the ECD Practitioner.

Staying Calm

Children look to adults for guidance.

When adults remain calm, children are more likely to feel safe and settle more quickly.

If you face a difficult situation:

- take a moment to think before responding
- speak calmly
- listen carefully
- focus on finding a solution
- ask for support when needed.

Remaining calm helps everyone.

Children learn how to respond to challenges by watching the adults around them. Your calm approach helps children feel secure and supported.



REMEMBER

Every challenge is an opportunity to learn and grow

Common Everyday Challenges

You may experience situations such as:

- a child who is upset
- children arguing over toys
- changes to the daily routine
- bad weather affecting outdoor play
- limited learning resources
- a busy classroom
- a parent asking questions you cannot answer.

You do not have to solve every problem on your own.

Work as part of the ECD team

Working Through Challenges

When something unexpected happens:

1. Keep children safe.
2. Stay calm.
3. Think about the best response.
4. Ask the ECD Practitioner for guidance if needed.
5. Reflect afterwards on what you learned.

Professional growth happens through experience



IN PRACTICE

During free play, two children both want to use the same toy truck. Instead of taking the toy away, Thandi kneels beside them and says, "I can see that both of you would like a turn. How can we solve this together?" The children suggest taking turns. Thandi helps them agree on a solution and praises them for working together. The children learn more than sharing—they learn problem-solving and respectful communication

When You Make a Mistake

Everyone makes mistakes, especially when learning something new.

If you make a mistake:

- acknowledge it honestly
- learn from it
- ask for advice if needed
- keep improving.

Professional confidence grows through reflection and practice.

Making mistakes is part of learning. Reflecting honestly and improving your practice are signs of professionalism.



SAFETY FIRST

If a situation becomes unsafe or you are unsure how to respond, seek assistance immediately from the ECD Practitioner.
Children's safety always comes first

What This Means in Practice

You do not need to have every answer.

Good ECD Assistants remain calm, ask for support and continue learning every day.

Activity 4

What Would You Do?

Read each situation and write your response.

Situation 1

Two children refuse to share a puzzle.

My Response

Suggested Response

Stay calm, help the children find a fair solution and encourage respectful communication.

Situation 2

Heavy rain means the children cannot play outside.

My Response

Suggested Response

Plan an indoor activity such as music, movement, storytelling or construction play.

Situation 3

A parent asks you a question about something you do not know.

My Response

Suggested Response

Be honest, explain that you will check with the ECD Practitioner and ensure the parent receives the correct information.



READY FOR WORK

Challenges are part of every profession.
What matters most is how you respond.
Stay calm, keep learning and always put children first.

Key Idea

Professional confidence is built one day at a time.
Every challenge you face helps you become a more skilled and capable ECD Assistant.

Looking Ahead

In the next lesson you will reflect on your strengths, celebrate your progress and explore how you can continue growing throughout your ECD career.

Lesson 5

Growing in Confidence

Why This Lesson Matters

Every experienced ECD professional began as a beginner.

Confidence does not appear overnight.

It develops through experience, reflection, learning and caring for children every day.

As an ECD Assistant, you are beginning a journey of lifelong learning.

Every new skill you develop will help you make an even greater difference in children's lives.

Confidence Comes from Practice

Each day you will become more familiar with:

- the daily routine
- children's individual personalities
- learning activities
- working with colleagues
- communicating with families
- supporting children's development.

Small successes build lasting confidence.



REMEMBER

Do not compare yourself with others.

Focus on becoming the best ECD Assistant you can be.

Reflecting on Your Practice

Professional growth begins with reflection.

Ask yourself:

- What went well today?
- What did I learn?
- What could I do differently next time?
- What new skill would I like to develop?

Reflection helps you become more confident and effective.

Continue Learning

The best ECD professionals never stop learning.

You can continue developing by:

- attending training opportunities
- reading about Early Childhood Development
- observing experienced colleagues
- asking questions
- sharing ideas with your team
- learning from families.

Every learning opportunity helps you grow.



IN PRACTICE

At the end of her first month at Siyakhula ECD Centre, Thandi reflects on everything she has learned.

She remembers feeling nervous on her first day.

Now she confidently prepares activities, welcomes families, supports children's learning and works closely with Nomsa.

She knows she still has much to learn, but she is proud of how far she has come.

Her confidence has grown through practice, reflection and teamwork.

Looking After Yourself

Caring for young children is rewarding, but it can also be demanding.

Looking after yourself helps you continue caring for others.

Try to:

- get enough rest
- eat healthy meals
- ask for support when needed
- maintain a healthy balance between work and personal life
- celebrate your achievements, both big and small.

When you take care of yourself, you are better able to care for children.



SAFETY FIRST

If you ever feel unsure about a task that could affect a child's safety or wellbeing, ask for guidance before acting.

Seeking support is a sign of professionalism

What This Means in Practice

Confidence grows through preparation, teamwork and experience.

Every positive interaction with a child helps you become a stronger ECD professional.

Activity 5

My Professional Growth

Complete the sentences below.

One strength I will bring to my role is:

One skill I would like to improve is:

One way I will continue learning is:



Believe in your ability to learn.

Be open to feedback.

Keep growing.

Every day is another opportunity to make a positive difference in a child's life

Key Idea

The journey of an ECD Assistant is one of continuous learning and growth.

With curiosity, dedication and compassion, you will continue developing the knowledge and skills that help children thrive.

Looking Ahead

In the final lesson of this module you will look ahead to the many opportunities available in Early Childhood Development and celebrate your readiness to begin this rewarding profession.

Lesson 6

Looking Ahead to Your Career

Why This Lesson Matters

Completing this programme is an important achievement.

You have gained knowledge, practical skills and a deeper understanding of what it means to support young children's learning, development and wellbeing.

This is only the beginning of your professional journey.

As an ECD Assistant, every day will bring new opportunities to learn, grow and make a positive difference in the lives of children and their families.

A Profession That Changes Lives

Working in Early Childhood Development is about much more than caring for children.

You are helping to build strong foundations for lifelong learning, health, confidence and success.

The encouragement you give today may influence a child for many years to come.

Every smile, every conversation, every story and every moment of kindness matters.



REMEMBER

You may not remember every activity you led, but children will remember how you made them feel.

Continuing Your Professional Growth

The best ECD professionals never stop learning.

As you continue your career, look for opportunities to:

- attend workshops and training sessions
- learn from experienced colleagues
- read about Early Childhood Development
- reflect on your daily practice
- ask questions
- share ideas with your team
- strengthen your communication with families.

Every new experience helps you become a more confident professional.

Growing Your Career

As your knowledge and experience increase, new opportunities may become available. You may choose to:

- continue working as an ECD Assistant
- study towards becoming an ECD Practitioner
- specialise in particular areas of Early Childhood Development
- mentor new colleagues
- take on additional responsibilities within your ECD centre.

Learning is a lifelong journey.



IN PRACTICE

Six months after joining Siyakhula ECD Centre, Thandi reflects on how much she has learned.

She now welcomes families with confidence, prepares engaging learning activities, supports children during daily routines and works closely with Nomsa.

She still asks questions and enjoys learning from her colleagues.

Nomsa smiles and says,

"You arrived ready to learn. That is why you have grown so much."

Thandi realises that confidence does not come from knowing everything.

It comes from being willing to learn every day.

A Letter to Your Future Self

Take a few moments to think about the ECD professional you hope to become. Write yourself a short letter.

You may wish to include:

- the kind of ECD Assistant you want to be
- the values you want to demonstrate
- how you hope children will remember you
- one goal you have for your future.

Keep this letter somewhere safe and read it again in a year's time. It will remind you how your professional journey began.



SAFETY FIRST

No matter how experienced you become, never stop following safety procedures or asking for guidance when you are unsure.

Professional confidence includes knowing when to seek support

What This Means in Practice

The most successful ECD professionals are those who continue learning, remain curious and always put children first.

Your willingness to grow is one of your greatest strengths.

Activity 6

My Commitment as an ECD Assistant

Complete the statements below.

I will always treat children with

I will continue learning by

I will work with families by

One difference I hope to make in children's lives is



READY FOR WORK

You are ready to begin your journey.
Trust what you have learned.
Keep asking questions.
Keep learning.
Keep believing in the potential of every child

Key Idea

A successful ECD career is built on compassion, professionalism, curiosity and lifelong learning.

Every day brings another opportunity to help children grow, learn and thrive.

Looking Ahead

You have completed the final lesson of Module 6.

Take time to celebrate your progress before completing the end-of-module review and preparing for the final module of *Starting Strong*.

MODULE 6 SUMMARY

Congratulations on completing Module 6.

In this module you prepared for your first day as an ECD Assistant, explored the importance of teamwork, followed a typical day in an ECD centre and learned practical ways to respond to everyday challenges with confidence and professionalism.

You also reflected on your own strengths and discovered that becoming an excellent ECD professional is a journey of continuous learning.

Most importantly, you have seen how your daily actions—large and small—help create safe, welcoming and joyful learning environments where children and families feel valued

Key Messages

As you prepare to move on, remember these important ideas.

- Arrive prepared and ready to learn.
- Work respectfully as part of the ECD team.
- Build strong partnerships with parents and caregivers.
- Turn everyday routines into meaningful learning opportunities.
- Stay calm when challenges arise and ask for support when needed.
- Reflect on your practice and continue growing professionally.
- Every positive interaction with a child matters.



Knowledge Check

Complete these questions before reading the Suggested Answers.

Question 1

True or False

An ECD Assistant is expected to know everything on their first day.

Answer: _____

Question 2

Name three qualities of an effective team member.

1 _____

2 _____

3 _____

Question 3

Why is it important to reflect on your work?

Question 4

Give two examples of how parents and caregivers contribute to children's learning and wellbeing?

Question 5

What is one way you can continue developing as an ECD professional.

Suggested Answers

Question 1

False.

Learning continues every day.

Question 2

Possible answers include respectful communication, cooperation, reliability, willingness to learn, flexibility and professionalism.

Question 3

Reflection helps us recognise strengths, improve our practice and continue learning.

Question 4

Possible answers include sharing important information about their child, reinforcing learning at home, communicating with the ECD team and participating in the child's development.

Question 5

Possible answers include attending training, observing experienced colleagues, reading, asking questions and participating in professional development opportunities.

End-of-Module Assessment

These questions will help you apply what you have learned.

There may be more than one good answer.

Scenario 1

It is your first week at an ECD centre. The morning is busier than expected and several children arrive upset.

How could you support the ECD Practitioner while ensuring children feel welcomed and safe?

Scenario 2

During free play, two children disagree about how to use the same building materials.

How would you guide them to solve the problem respectfully?

Scenario 3

A parent asks you a question about a child's assessment that you are not authorised to answer.

How would you respond professionally?

Suggested Answers

Scenario 1

Welcome children warmly, help them settle into activities, communicate with the ECD Practitioner and continue supervising children carefully.

Scenario 2

Remain calm, listen to both children, encourage them to find a fair solution together and support respectful communication.

Scenario 3

Explain politely that the ECD Practitioner will be able to provide the correct information and ensure the parent is assisted promptly.

My Learning Journal

Take a few moments to reflect on what you have learned

The greatest strength I will bring to my role is:

One professional habit I want to develop is:

One promise I make to the children in my care is:

Ready for Work Checklist

Before moving to Module 7, ask yourself:

- ☐ I feel prepared for my first day.
- ☐ I understand the importance of teamwork.
- ☐ I can contribute positively to daily routines.
- ☐ I know how to respond to everyday challenges professionally.
- ☐ I understand the value of reflection and lifelong learning.
- ☐ I am committed to working in partnership with parents and caregivers.
- ☐ I am ready to begin my career as an ECD Assistant.



Looking Ahead

In the final module of Starting Strong, you will bring together everything you have learned through practical workplace scenarios, professional reflection and preparation for your continuing journey in Early Childhood Development.

You will celebrate how far you have come and leave this programme ready to make a positive difference in the lives of young children.



CONGRATULATIONS!

You have completed Module 6 of Starting Strong.

Every child deserves caring, capable and committed adults who believe in their potential.

As you begin your journey as an ECD Assistant, remember that the knowledge you have gained is important—but it is your kindness, professionalism, patience and commitment to children that will make the greatest difference.